**Saline Area Schools Athletic Department**

**VARSITY HEAD COACH EVALUATION**

Coach:                          \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position:                         \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:                                    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This evaluation process has two parts.  For the first part, the head coach will complete a written self-evaluation.  The varsity head coach will then return the form to the Athletic Director who will fill out the second part.  The head coach and Athletic Director will then meet to discuss the assessment.  This process will be completed every year.

For the self-evaluation part, the coach should assess her/his capabilities and develop a plan for continued improvement.  Programs through MHSAA, clinics, and classes should all be considered when developing a plan for self improvement.

The varsity head coach will also turn in a season summary that includes:

1.    Varsity team’s record.

2.    Competition by competition scores.

3.    Award winners (names, class and type of award).

4.    Final conference standings (if applicable).

5.    List of varsity letter winners.

6.    Inventory of equipment.

7.    Officials’ Ratings completed for MHSAA

8.    Final Pay Release forms.

**Part I:  Self-Evaluation**

1.    List those parts of your job that you do well.

2.    List those parts of your job that you will work to improve.  How will you accomplish this?

3.    What steps are you taking to stay current in your sport?

4.    Give one or more suggestions to improve some aspect of the Athletic Department/Program.

5.    List any other concerns you have related to your program.

6.    When your athletes completed the Credibility Assessment, what areas did they say you needed to improve in?

7.    What areas were you strong in according to your athletes?

8.    When you completed your Credibility Self-Assessment, what areas did you say that you need to improve in?

9.    What areas do you feel you are strong in?

10.                     What steps are you taking to improve your credibility?

11.                     What steps did you take this year to implement or stress the athletic department’s Core Values?

12.                     As you complete this season, what goals do you need to set for next season?  What areas need to be addressed?

13.                     What areas need to be addressed with your coaching staff?  How are you going to help your staff grow?

14.                     Now that the season is over, what will your players say about the season?

15.                     Now that the season is over, what will your players say about you?

16.                     Do you have any suggestions for next season’s schedule?

17.                     What is one goal you have for the off-season?  What is your plan to achieve this goal?

**Part II:  To be completed by Athletic Director.**

Using this scale from one to ten, rate this coach on the following characteristics by writing a number in the blank:

Strongly Disagree                         Disagree                         Agree                         Strongly Agree

1              2              3                         4              5                         6              7              8              9              10

1.               **Character-based              \_\_\_\_\_\_**

The coach acts in an ethical, honest, and trustworthy manner.

2.               **Competent              \_\_\_\_\_\_**

The coach has a solid understanding of the rules, mechanics, and strategies of the sport.

3.               **Committed              \_\_\_\_\_\_**

The coach works hard and is committed to building a successful program.

4.               **Caring              \_\_\_\_\_\_**

The coach genuinely cares about the athletes in the program and their overall success.

5.               **Confidence-builder              \_\_\_\_\_\_**

The coach is effective at building and maintaining their athletes’ confidence.

6.               **Communicator              \_\_\_\_\_\_**

The coach is an effective communicator and listener.

7.               **Consistent              \_\_\_\_\_\_**

The coach is consistent in terms of his/her mood and approach to team discipline.

8.               Has this coach completed all In-Season expectations?

9.               Has this coach completed all Post-Season expectations?

10.          Suggestions for improvement:

This evaluation was discussed by:                         \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                     Head Coach

                                                                     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                     Athletic Director

                                                                     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

                                                                     Date

Revised Head Coach Evaluation Form – 05/08